

# Curriculum Vitae of Soné van der Walt

## 1. BIOGRAPHICAL SKETCH

### 1.1 GENERAL INFORMATION

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<b>Title:</b>	Mrs
<b>Name:</b>	Soné van der Walt
<b>Work Address:</b>	Department of Anatomy and Histology, Sefako Makgatho Health Sciences University
<b>Site address(es):</b>	Molotlegi Road, Ga-Rankuwa. Building: BMS N112,
<b>Contact information:</b>	ORCID-ID: <a href="https://orcid.org/0000-0002-4368-0304">https://orcid.org/0000-0002-4368-0304</a>
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### 1.2 ACADEMIC QUALIFICATIONS OBTAINED

Degree	Field of study	Higher education institution	Year	Distinctions
PhD.	Anatomy	University of Pretoria	2020	Final stages
MSc.	Anatomy	University of Pretoria	2012 - 2013	Degree <i>Cum Laude</i>
BSc. (Hons)	Clinical anatomy	University of Pretoria	2010	Degree <i>Cum Laude</i>
BSc.	Medical Sciences	University of Pretoria	2007-2009	

### 1.3 WORK EXPERIENCE TO DATE

Name of employer	Capacity and/or type of work	Period From mm//yy to mm//yy
Sefako Makgatho Health Sciences University	Full-time Anatomy lecturer	April 2014 - Present
University of Limpopo - MEDUNSA campus (now SMU)	Part-time: Junior lecturer Anatomy demonstrator, Prosector	Jan 2010 to March 2014
Lancet laboratories – Microbiology dept.	Part-time Student Technician	Jul 2009 to Dec 2011
University of Pretoria	Medical terminology tutor	Feb 2009 to June 2009

## 2. TEACHING ACTIVITIES

### 2.1 Courses presented at Sefako Makgatho Health Sciences University

Course	Level (e.g. 2 <sup>nd</sup> year, Masters)	Class size	Self-developed (Yes or No)
<b>MIBS020:</b> Anatomy for MBChB II	Second year	250-280	No
<b>SANA010:</b> Anatomy for Nursing Science	First year	70-80	In process to align with newly accredited course outcomes Course coordinator 2015- current

			Assisting 2010-2015
<b>MANC 011:</b> Anatomy for speech therapy	First year	<b>35-45</b>	<b>Partly</b> Course coordinator 2015 & 2016 Assisting 2011-2015
<b>MANB 012:</b> Anatomy for Dietetics	First year	<b>25-35</b>	<b>Partly</b> Assisting coordinator 2012-2015
<b>ANTM 208:</b> Anatomy for MBChB	Second year	<b>280-330</b>	<b>No</b> Lecturing certain topics 2014-present Part time demonstrator 2010-2014
Contact sessions with the above mentioned groups consist out of formal lectures, specimen based practical sessions (first year) and dissections (second years) and practical lectures presented in the dissection hall using bones, organs or brain specimens while teaching.			

<b>2.2 Other education and pedagogic courses presented</b>		
<b>Course</b>	<b>Year</b>	<b>Institution</b>
SA 4: Demonstrator for anatomical dissections for second year medical students as an honours student	2010	University of Pretoria
MTL: Tutor for Medical terminology for medical and allied students	2009	University of Pretoria

### **3. TEACHING OUTPUTS**

1. I am actively involved in the DIRISANA+ Project, which is an international project involving 5 Southern African and 3 European institutions. I am the assessment committee manager at SMU as well as a member of the review committee. Our aim is to create a peer reviewed, high quality Anatomy question bank which will be shared between the partnering institutions.
2. Due to the multiple assessment training workshops that I have been attending as part of the DIRISANA+ project, I was tasked to present MCQ workshops for the Anatomy department at SMU to contribute in the empowering of the academics within the department.
3. I am currently involved with two medical education research projects, with staff forming part of the DIRISANA+ project, which is conducted as part of the Medical III and IV selective programme at SMU.
4. I have uploaded the BNSA I course onto LOOOP (Learning Opportunities, Objectives and Outcomes Platform), used by SMU as an online study guide.
5. I have developed a practical workbook for the first year nursing students which are used during practical sessions. Each practical contains a theory (MCQ) station where students get to discuss the content of the practical in their home language in order to answer the questions.
6. I have created some 3D paper based models with colleagues in the anatomy department that the students can build in order to understand difficult concepts. E.g. the walls of the middle ear, bladder relations.
7. I have set up some integrated lectures as presented to MBChB II and BNSA I courses. These lectures would include basic embryology or the histology applicable to the gross Anatomy content taught during the scheduled session.

## 4. OTHER TEACHING CONTRIBUTIONS

### 4.1 Membership of national and international bodies

#### *Anatomical society of Southern Africa (ASSA)*

- National

#### *Golden Key International Honours Society*

- International

### 4.2 Visits to local and overseas universities for collaboration purposes

#### *Visit to the University of Bordeaux, France in 2022*

-Training on the R studio software and showcasing the postgraduate research conducted in Forensic Anthropology and Clinical Anatomy at the University

#### *Visit to University College Dublin (UCD), Ireland in 2022*

-Discussions with the teaching and learning department with regard to assessment strategies, standardisation and assessment methods.

-Visit to Prof R Feeney at the Anatomy Department

#### *Visit to Catholic University of Leuven (KUL), Belgium in 2019*

-Collaboration with Prof D vanderMeulen and Dr H Matthews with regard to the MeVisLab imaging software

### 4.3 Participation in national and international teaching associations, bodies, committees

#### *Dirisana+ (European Union funded project)*

- 2020-2024 (Project to end in June 2024)
- Member of Assessment committee
  - o Setting up and reviewing Anatomy questions
- Development and evaluation of assessment (question) bank in Human Anatomy for consortium
- Involved with the writing and review of the Memorandum of Understanding
- Visiting staff to UCD

#### *Bakeng se Afrika (European Union funded project)*

- 2019-2022
- Involved in the creation of a scan repository
- Received MeVisLab training in Leuven during a visit to Prof D vanderMeulen

### 4.4 Prosections

- Thoracic wall specimen prepared and dissected for McMinn's & Abrahams, Clinical atlas of Human anatomy, 7<sup>th</sup> edition
- Female perineum and gluteal region specimen dissected for the McMinn's & Abrahams, Clinical atlas of Human anatomy, 8<sup>th</sup> edition

## 5. POSTGRADUATE SUPERVISION

### 5.1 Supervision or co-supervision of students who have completed degrees

#### 5.1.1 BSc Honours students

Name of student	Degree/Title of dissertation/thesis and date	Supervisor	Co-supervisor(s)	Duration of studies (years)
Mr T Mamphaga	BSc (Hons) Variations in the dimensions of the sacrum and its implications for Forensic Anthropology (2021)	Mrs. S van der Walt	Dr A Adebesin	1 <i>Cum Laude</i>
Miss K Shokane	BSc (Hons) The prevalence of the Thyroid IMA artery in South Africans (2020)	Mrs. S van der Walt		1 <i>Cum Laude</i>
Miss NT Khoza	BSc (Hons) Anatomical variation of the cubital veins in South African sample (2020)	Mrs. S van der Walt		1 <i>Cum Laude</i>
Miss KR Tisane	BSc (Hons) The Anatomy and Branching pattern of the coeliac trunk in South Africans (2019)	Mrs. S van der Walt	Dr A Adebesin	1
Mr. Z Tshabalala	BSc (Hons): Clin Anat Obturator nerve anatomy in relation to selected perineal surgical procedures (2013)	Mrs R Human-Baron (UP)	Mrs S van der Walt (SMU)	1

#### 5.1.2 MSc students

Name of student	Degree/Title of dissertation/thesis and date	Supervisor	Co-supervisor(s)	Duration of studies (years)
Ms SW Gama	MSc (Anatomy) - Determining Facial Soft Tissue Thickness Values for South Africans using Cone Beam Computed Tomography scans. (2024)	Mrs S vd Walt	Mrs D Kristen	3
Miss KG Phaswana	MSc Students' survey on perceptions of strategies used in teaching and external factors affecting the learning of Anatomy at a South African institution. (2019)	Mrs. S van der Walt	Dr L Prigge Dr P Humphries	3
Mr. Z Tshabalala (cum laude)	MSc (Anatomy) The anatomy and clinical implications of the obturator nerve and its branches (2015)	Prof AN van Schoor (UP)	S van der Walt (SMU) R Human-Baron (UP)	2 <i>Cum Laude</i>

### 5.2 Current post-graduate students

#### 5.2.1 BSc Hons students

Name of student	Degree enrolled for and date of first registration	Supervisor	Co-supervisor(s)	Year of registration
Ms LF Rakgedi	BSc (Hons). The effect of gravity on the position of the eye in a black South African sample (2024)	Mrs S vd Walt	Ms R Kobedi	1 <sup>st</sup> year

<b>5.2.2 MSc students</b>				
<b>Name of student</b>	<b>Degree enrolled for and date of first registration</b>	<b>Supervisor</b>	<b>Co-supervisor(s)</b>	<b>Year of registration</b>
Mr T Mamphaga	MSc 2023 Ocular volume in a South African Black sample using Computer Tomography scans.	Mrs. S van der Walt	Prof AC Oettlé Ms R Kobedi	2
Miss NT Khosa	MSc 2022 Dimensions of the eye and orbit in a South African paediatric CBCT sample	Mrs. S van der Wat	Prof AC Oettlé	3
Miss K Shokane	MSc 2022 Variations in the dimensions and placement of the eye and its clinical relevance for refractive errors in a South African sample	Mrs. S van der Wat	Prof AC Oettlé	3
Mr B Msibi	MSc 2022 Morphometry of the three prominent facial foramina in a South African sample using Cone Beam Computed Tomography scans	Dr A Adebessin	Mrs. S van der Wat	3
Miss KR Tisane	MSc 2021 Dimensions of the eyelid using CBCT scans on a South African sample as implied for the forensic and clinical setting	Mrs. S van der Wat	Prof AC Oettlé	4

### **5.2.1 PhD students**

<b>Name of student</b>	<b>Degree enrolled for and date of first registration</b>	<b>Supervisor</b>	<b>Co-supervisor(s)</b>	<b>Year of registration</b>

### **5.3 Undergraduate research**

Mr J Makgwatha Ms P Moseamedi	Students' and lecturers' perspective on online assessments and effectiveness thereof.	Mrs. S van der Walt	Dr A du Plessis (UNAM)	2, completed
Ms TK Mashaba Ms TS Maluleke	Factors that motivate or demotivate students in pursuit of their professional qualifications at a tertiary institution in Pretoria	Mrs. S van der Walt	Mrs. C van der Merwe (UP)	2
Ms TK Mashaba Ms TS Maluleke Ms Y Stanly Ms Z Vukeya	Evaluation of the prevalence of a sternal foramen in samples obtained from an African and European population group	Mrs. S van der Walt	Dr L Prigge Prof N Hammer	1, Completed

## 6. RESEARCH FUNDING

6.1 Obtaining research funds (Optional)			
Origin of research funds	Title of research project or programme	Duration	Money allocated
University Capacity Development Grant (UCDG)	Creating guidelines for the approximation of the eye and periorbital regions for South Africans using Cone Beam Computed Tomography scans	2021-2023 (Awarded)	R190 000
RESCOM	The Anatomy of the Pudendal nerve and the clinical implications thereof	Feb 2012 to Oct 2013	R 10 950

## 7. RESEARCH OUTPUTS

### 7.1 Publications in peer-reviewed or refereed journals

#### 7.1.1 Abstracts published

1. Van der Walt S, Prigge, L; Hammer N. Comparison between the parietal foramina observed in human samples of African and European descent. [ABSTRACT] Clin Anat 2018, 31: E22-E39
2. Van der Walt S, Oetllé AC, van Wijk FJ. The anatomy of the pudendal nerve in relation to perineal procedures in a South African sample. [ABSTRACT] Clin Anat 2015, 28:399-412
3. Tshabalala ZN, Human-baron R, Van der Walt S. Obturator nerve anatomy in relation to selected perineal surgical procedures. [ABSTRACT] Clin Anat 2015, 28:399-412
4. Van der Walt S, Oetllé AC. The anatomy of the pudendal nerve and its branches and the clinical implication thereof. [ABSTRACT] Clin Anat. 2013;26: p917
5. Du Plessis S, van Schoor A, Bosman MC. Anatomy and supply of the posterior cerebral artery to the Splenium of the Corpus Callosum. [ABSTRACT] Clin Anat. 2011;24: p925

#### 7.1.2 Scientific articles published

1. Van der Walt S, Hammer, N, Prigge, L. Comparison between the parietal foramina observed in samples of African and European population groups. Int J of Morphol. 2023:
2. Tshabalala ZN, Human-Baron R, van der Walt S. Relation of the obturator nerve to Selected Perineal Surgical Procedures in a South African Population. Transl Res Urol. 2022; 4(3): 127-134 (DOI: 10.22034/TRU.2022.355534.1121)
3. Tshabalala ZN, Human-Baron R, van der Walt S, Louw EM, van Schoor AN. The anatomy of the obturator nerve and its branches in a South African cadaver sample. Transl Res Anat. 2022 June 1; 27:100201
4. Van der Walt S, Van Wijk FJ, Abdool Z, Oetllé AC. The dorsal nerve of the clitoris in relation to urinary incontinence sling procedures. Int Urogynecol J. 2017; 28:275-279
5. Van der Walt S, Oetllé AC, van Wijk FJ. The pudendal nerve and its branches in relation to the Richter's procedure. Gynecol Obstet Invest. 2016; 81:275-279
6. Van der Walt S, Oetllé AC, Patel RH. Surgical anatomy of the pudendal nerve and its branches in South Africans. IJIR. 2015; 27:128-132

<b>7.1.3 Accepted submissions, awaiting publication</b>
None at this stage
<b>7.1.4 Submitted publications, awaiting review</b>
None at this stage
<b>7.1.5 Publications (topics) still to be completed</b>
<ol style="list-style-type: none"> <li>1. The thyroid ima artery: a cadaveric case report (to be resubmitted)</li> <li>2. The eye in a South African sample for use in facial approximations</li> <li>3. Normative ocular and palpebral fissure dimensions of a South African sample and its implications.</li> <li>4. Evaluation of the orbital morphometry for biological profiling in a South African sample</li> <li>5. Maxillary nerve block in neonates</li> <li>6. Eyelid approximation among South African groups from Cone-Beam Computed Tomography scans using a computer-assisted method based on automatic landmarking.</li> </ol>
<b>7.2 Books and/or chapters in books</b>
<p><i>Abrahams' and McMinns' Clinical Atlas of Human Anatomy</i></p> <ul style="list-style-type: none"> <li>- Edition: 8<sup>th</sup> edition</li> <li>- ISBN: 978-0-7020-7332-8</li> <li>- Contribution: <ul style="list-style-type: none"> <li>- Dissection of a female perineum included in Chapter 5</li> </ul> </li> </ul> <p><i>Abrahams' and McMinns' Clinical Atlas of Human Anatomy</i></p> <ul style="list-style-type: none"> <li>- Edition: 7<sup>th</sup> edition</li> <li>- ISBN: 978-0-7234-3697-3</li> <li>- Contribution: <ul style="list-style-type: none"> <li>- Dissection of a posterior thoracic wall included in Chapter 4</li> </ul> </li> </ul>

## 8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

<b>8.1 Participation in conferences</b>
<b>8.1.1 National conferences (2019 – 2023)</b>
<p><u>Research day at the Sefako Makgatho Health Sciences University; August 2023</u></p> <p><b>Platform presentation:</b> van der Walt, S; Ridel, A; L' Abbé, EN; Oettlé, AC. Dimensions of the orbital region for biological profiling in a South African sample</p> <p><u>Research day at the Sefako Makgatho Health Sciences University; August 2023</u></p> <p><b>Poster presentation:</b> van der Walt, S; Hammer, N; Prigge, L. Evaluation of the prevalence and location of a sternal foramen in South African and European samples</p> <p><u>Research day at the Sefako Makgatho Health Sciences University; August 2023</u></p> <p><b>Poster presentation:</b> van der Walt, S; du Plessis, A. The effectiveness of online assessments according to students and lecturers at a Gauteng medical school.</p> <p><u>Research day at the Sefako Makgatho Health Sciences University; August 2022</u></p> <p><b>Platform presentation:</b> van der Walt, S; Ridel, A; L' Abbé, EN; Oettlé, AC. Dimensions of the orbital and periorbital regions for the use in forensic facial approximations of South Africans Second prize received.</p>

International BioAntTalks Conference: Applications of 3D Technology to Unidentified and Missing Persons Cases: 25-29 July 2022

**Online oral presentation:** van der Walt, S; Ridel, A; L' Abbé, EN; Oettlé, AC. Dimensions of the orbital and periorbital regions for the use in forensic facial approximations of South Africans  
(<https://www.youtube.com/watch?v=YzGUatkE3g8>)

49<sup>th</sup> Annual Congress of the Anatomical Society of Southern Africa; 9 April 2022

**Online oral presentation:** van der Walt, S; Ridel, A; L' Abbé, EN; Oettlé, AC. Dimensions of the orbital and periorbital regions for the use in forensic facial approximations of South Africans

47<sup>th</sup> Annual Congress of the Anatomical Society of Southern Africa; 9 April 2019:

**Platform presentation:** van der Walt, S; Wiid, AY; Oettlé, AC. Variations in the subpubic angle in South Africans considering possible clinical implications.

### 8.1.2 International conferences

28<sup>th</sup> International Symposium on Morphological Sciences, Cape Town, 5-8 August 2023

**Platform presentation:** van der Walt, S; Ridel, A; L' Abbé, EN; Oettlé, AC. Dimensions of the orbital region for biological profiling in a South African sample

**Poster presentation:** van der Walt, S; du Plessis, A. The effectiveness of online assessments according to students and lecturers at a Gauteng medical school.

**Poster presentation:** van der Walt, S; Prigge, L; Phaswana, K. Students' survey on perceptions of strategies used in teaching and external factors affecting the learning of Anatomy at a South African institution.

### 8.1.3 Presentation of workshops and short courses

Sefako Makgatho University Research Ethics Committee's, Ethics Workshop, 7 May 2015:

**Presentation:** Ethics applicable to case studies / reports involving body donors / cadavers

Bakeng se Afrika, Introductory research workshop, 26 February – 24 March 2020:

**Presentations:** Quantitative study design

Southern African Association of Health Educationalists (SAAHE) Virtual conference, 27-30 June 2022:

**Pre-conference workshop:** Ackermann, P, Oettlé, A, Venter, G, Prigge, L. Riddel: An alternative to online testing

## 8.2 Teamwork and collaboration with others

### 8.2.1 Other researchers (national and international)

**Academic:** Collaboration with Prof RH Patel (Department of Surgery and Urology, University Hospital of North Norway, Norway) in the final write up of an Anatomy Article.

**Academic:** Collaboration with Dr FJ van Wijk (Urologist at the Pelvic wellness clinic, Urology Hospital, Pretoria and Consultant at Steve Biko Academic Hospital) to perform urinary incontinence sling and Richter's procedures on unembalmed cadavers

**Academic:** Co-supervisor for a BSc. (Hons) student at the University of Pretoria. Supervisor: Dr R Human Baron

**Academic:** Co-supervisor for a MSc. (Anatomy) student at the University of Pretoria. Supervisors: Prof AN van Schoor and Dr R. Human-Baron

**Academic:** Collaboration with Prof Hammer (Institute of Anatomy, Faculty of Medicine, University of Leipzig, Germany) and Dr L Prigge on the research and article on parietal foramina observed in Africans and Europeans.

**Academic:** Collaboration with Prof Dirk vandermeulen and Dr Harry Matthews (computer scientists) at the Catholic University, medical imaging unit, Leuven, whom I visited in August 2019 for training on MeVisLab, an imaging software programme.



**Bakeng se Afrika project:** collaboration with the University of Pretoria, University of Stellenbosch, Sefako Makgatho Health Sciences University, Catholic University of Leuven, Bordeaux University

**Role in the project:** I assist with CBCT scan collection which will form part of the scan repository

: I presented multiple MeVisLab training sessions during scheduled Bakeng se Afrika workshops annually with special focus on segmentation, reslicing and land marking.

: I presented “how to work with MS Word and Excel” sessions during scheduled Bakeng se Afrika workshops annually.

**Dirisana+ Project:** Collaboration with the University of Pretoria, University of the Witwatersrand, Sefako Makgatho Health Sciences University, Welwitchia University, University of Namibia, University of Tirkku, University of Dublin and Maastricht University

**Role in the project:** I am the assessment committee manager at SMU as well as a member of the review committee.

Our aim is to create a peer reviewed, high quality Anatomy question bank which will be shared between the partnering institutions.

I am also involved in the creation of copy right free lecture notes.

### 8.3 Membership in national and international bodies

*Golden Key International Honours Society*

- International
- Life member

*Anatomical society of Southern Africa (ASSA)*

- National
- Ordinary member

## 9. MANAGEMENT AND ADMINISTRATIVE DUTIES

### 9.1 Sefako Makgatho Health Sciences University (2009 – 2021)

Duties as the course co-ordinator for first year nursing students for Anatomy (SANA010)

This course consists out of Gross-anatomy (theory and practical) and Histology (theory only) sections.

For this course I am in charge of the following teaching and administrative duties:

- Loading and capturing the course on the LOOOP system.
- Setting up the time table
- Compiling a class list with student details and contact information.
- Reviewing and updating the study guide regularly to assess the relevance of the course content and to ensure the alignment of the module study objectives with the exit level outcomes of the course.
- Reviewing and updating the practical workbook set up to guide students in the practical sessions which is based on prosected specimens.
- Setting up the lectures and presenting lectures to students online or face-to-face.
- Setting up integrated lectures (Gross anatomy with applicable embryology and/histology)
- Presenting practical lectures to students with the help of part-time demonstrators.
- Using the Blackboard LMS to post announcements, lecture notes, assignments and posting of results.
- Lecturing online and recording online lectures on the Blackboard system LMS.
- Setting up all formative and summative assessments for Gross-Anatomy and Histology for nursing 1<sup>st</sup> years using the Riddle program (also used by UP for assessments) and Blackboard (since 2020).
- Marking of scripts (Theory and practical).
- Capturing of marks and calculation of test marks, semester marks and final combined marks on excel.
- Compiling the dean's report.
- Leasing with the Nursing department and department of academic excellence regarding results and

vulnerable students.

- Referring vulnerable students to the applicable departments for further assistance.
- Student consultations.
- Student evaluations.

## 10. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

### 10.1 Outreach projects

1. World Anatomy day outreach at Mapenane Secondary School in Ga-Rankuwa (2022).

The students were introduced to the Health Sciences courses presented by SMU and were informed how Anatomy plays a role in each course. Interactive games were also played with the learners.

2. World Anatomy day at the Eersterust Community Centre (2023)

The outreach aimed to raise awareness regarding the role of Anatomy in Health Care Sciences for Primary School learners and to introduce learners to anatomy in a fun and interactive manner.

### 10.2 Involvement with other universities / scientific institutions

#### 10.2.1 External examiner for University of Pretoria (2021 - )

- ANA 800: MMed (Internal Medicine)
- ANA804: MMed (Psychiatry)
- GNK289: Anatomy for Dentistry (2<sup>nd</sup> year)
- RAN208: Anatomy for Medical Sciences (2<sup>nd</sup> year)
- SAN880: MMed Sports Medicine
- BOK121: Molecule to organism (1<sup>st</sup> year Medicine)
- ANA713: Anatomy for BSc (hons): Neuro-Anatomy and Clinical Anatomy
- ANA717: Research methodology for BSc (hons): Neuro-Anatomy and Clinical Anatomy

#### 10.2.1 Other

**Invited speaker at the following three workshops:**

Earth Medical and AMS Urology workshop, Cape Town: 22 June 2014

**Invited speaker:** van der Walt, S; Oettlé, AC; van Wijk, FJ. The anatomy of the pudendal nerve in relation to perineal procedures in a Southern African sample

Earth Medical and AMS Urology workshop, Pretoria: 20 June 2014

**Invited speaker:** van der Walt, S; Oettlé, AC; van Wijk, FJ. The anatomy of the pudendal nerve in relation to perineal procedures in a Southern African sample

Expertise in South African Urology (ESAU) workshop: 21 Sept 2013

**Invited speaker:** van der Walt, S; Oettlé, AC. The anatomy of the pudendal nerve and the clinical implications thereof.

<b>10.3 Referee duties</b>
<b>10.3.1 Adjudication of awards at Local / International Anatomy conferences</b>
<p><i>45<sup>th</sup> Annual Congress of the Anatomical Society of Southern Africa, April 2017:</i></p> <ul style="list-style-type: none"> <li>- Adjudication for Best first time poster presentation</li> </ul>
<b>10.3.2 Reviewing of abstracts submitted for presentation at conferences</b>
<ul style="list-style-type: none"> <li>- <i>28<sup>th</sup> International symposium on Morphological Sciences; August 2023</i></li> <li>- <i>43<sup>rd</sup> Annual Congress of the Anatomical Society of Southern Africa; April 2015</i></li> </ul>
<b>10.3.3 Reviewer for Scientific journals</b>
<p>International Urogynecology Journal (Impact factor 1.8) since 2019  Nigerian Journal of Clinical Practice (Impact factor 0.9) since 2023  Surgical and radiologic Anatomy (Impact factor 1.4) since 2024</p>

## 11. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

<b>11.1 Status as a scientist / scholar</b>
<ul style="list-style-type: none"> <li>- ORCID-ID: <a href="https://orcid.org/0000-0002-4368-0304">https://orcid.org/0000-0002-4368-0304</a></li> <li>- SCOPUS ID: 56678508200</li> <li>-</li> <li>- Publications: 6 scientific articles, 1 dissertations/thesis</li> <li>- H-index: <ul style="list-style-type: none"> <li>- 3 according to Research gate with 19 citations</li> <li>- 2 according to Scopus, with 10 citations</li> </ul> </li> </ul>
<b>11.2 Awards and scientific/scholarly recognition</b>
<ol style="list-style-type: none"> <li>1. Selected to become a member of the Golden Key International Honour Society since 2009</li> <li>2. Van Schaik's awards for best honours student in Anatomy for 2009</li> <li>3. Received a full academic bursary from the University of Pretoria for my BSc. (Hons) degree 2010</li> <li>4. Received Academic honorary colours at the University of Pretoria for my BSc. (Hons) degree 2010</li> <li>5. Received a full academic bursary from the University of Pretoria for my MSc. (Anatomy) degree 2014-2015</li> <li>6. Received Academic honorary colours at the University of Pretoria for my MSc. (Anatomy) degree in 2014</li> <li>7. Second runner up in the young presenter section at the 42<sup>nd</sup> Annual Congress of the Anatomical Society of Southern Africa (13 - 16 April 2014)</li> <li>8. Second prize for postgraduate platform presentation at SMU research day (Aug 2022)</li> </ol>